

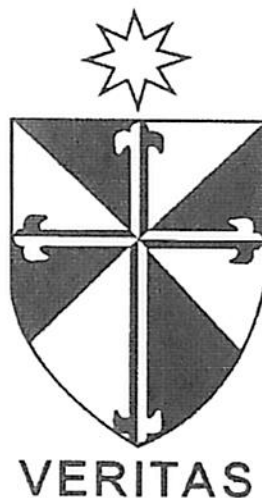
ST DOMINIC'S CATHOLIC COLLEGE

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number:	47
Principal:	Anna Swann
School Address:	29 Rathgar Road, Henderson, Auckland.
School Postal Address:	P.O Box 21 123, Henderson, Auckland.
School Phone:	09 839 0380
School Email:	stdoms@stdoms.ac.nz
Accountant / Service Provider:	N/A



ST DOMINIC'S CATHOLIC COLLEGE

Annual Financial Statements - For the year ended 31 December 2024

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St Dominic's Catholic College

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

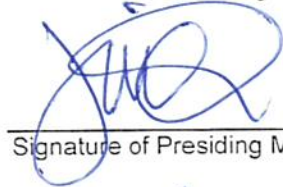
The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Jared Brent Milham

Full Name of Presiding Member



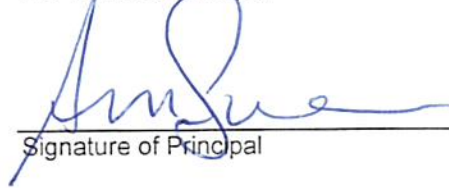
Signature of Presiding Member

14/12/2025

Date:

Anna Maria Swann

Full Name of Principal



Signature of Principal

14/12/25

Date:

St Dominic's Catholic College

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Revenue				
Government Grants	2	7,896,206	8,563,530	8,072,384
Locally Raised Funds	3	1,509,121	1,470,465	1,234,128
Use of Proprietor's Land and Buildings		1,648,250	1,648,250	1,648,250
Interest		103,045	55,604	91,825
Gain on Sale of Property, Plant and Equipment		-	-	-
Hostel		-	-	-
Other Revenue		-	-	-
Total Revenue		11,156,622	11,737,849	11,046,587
Expense				
Locally Raised Funds	3	1,064,063	709,202	602,731
Hostel		-	-	-
Learning Resources	4	7,289,615	7,632,459	7,064,280
Administration	5	1,031,208	881,670	873,037
Interest		-	-	-
Property	6	2,397,719	2,178,750	2,262,265
Other Expense	7	14,244	27,100	9,323
Loss on Disposal of Property, Plant and Equipment		-	-	-
Total Expense		11,796,849	11,429,181	10,811,636
Net Surplus / (Deficit) for the year		(640,227)	308,668	234,951
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		(640,227)	308,668	234,951

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January		2,186,114	2,186,114	1,600,282
Total comprehensive revenue and expense for the year		(640,227)	308,668	234,951
Contribution - Furniture and Equipment Grant		140,568	-	350,881
Equity at 31 December		1,686,455	2,494,782	2,186,114
Accumulated comprehensive revenue and expense		1,686,455	2,494,782	2,186,114
Reserves		-	-	-
Equity at 31 December		1,686,455	2,494,782	2,186,114

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College

Statement of Financial Position

As at 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Current Assets				
Cash and Cash Equivalents	8	422,812	504,282	412,305
Accounts Receivable	9	570,037	460,000	506,228
GST Receivable		42,857	50,000	127,787
Prepayments		71,981	100,000	108,207
Inventories		-	-	-
Investments		1,834,578	2,235,000	2,435,831
Funds Receivable for Capital Works Projects		-	-	-
		<u>2,942,265</u>	<u>3,349,282</u>	<u>3,590,358</u>
Current Liabilities				
GST Payable		-	-	-
Accounts Payable	13	991,852	1,004,000	1,226,062
Borrowings	14	12,051	-	-
Revenue Received in Advance	15	966,441	360,000	690,158
Painting Contract Liability	17	45,000	40,000	34,400
Finance Lease Liability	18	10,722	30,000	10,722
Funds held in Trust	19	248,152	140,000	126,350
		<u>2,274,218</u>	<u>1,574,000</u>	<u>2,087,692</u>
Working Capital Surplus/(Deficit)		668,047	1,775,282	1,502,666
Non-current Assets				
Investments		-	-	-
Property, Plant and Equipment	11	1,079,788	800,000	705,074
Equitable Leasehold Interest	12	249,500	249,500	261,000
		<u>1,329,288</u>	<u>1,049,500</u>	<u>966,074</u>
Non-current Liabilities				
Borrowings	14	13,785	-	-
Provision for Cyclical Maintenance	16	147,293	150,000	147,293
Painting Contract Liability	17	90,000	130,000	103,200
Finance Lease Liability	18	59,802	50,000	32,133
Funds held in Trust		-	-	-
		<u>310,880</u>	<u>330,000</u>	<u>282,626</u>
Net Assets		<u>1,686,455</u>	<u>2,494,782</u>	<u>2,186,114</u>
Equity		<u>1,686,455</u>	<u>2,494,782</u>	<u>2,186,114</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College

Statement of Cash Flows

For the year ended 31 December 2024

	Note	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Cash flows from Operating Activities				
Government Grants		2,219,916	2,849,362	2,182,529
Locally Raised Funds		779,778	649,290	735,865
Hostel		-	-	-
International Students		1,005,626	491,017	746,504
Goods and Services Tax (net)		84,930	77,787	(92,000)
Payments to Employees		(1,979,654)	(1,278,447)	(1,456,777)
Payments to Suppliers		(2,479,938)	(2,040,097)	(1,389,834)
Interest Paid		-	-	-
Interest Received		103,356	61,364	86,065
Net cash from/(to) Operating Activities		(265,986)	810,276	812,352
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(582,102)	(561,040)	(496,595)
Purchase of Investments		601,253	200,831	(614,838)
Proceeds from Sale of Investments		-	-	-
Net cash from/(to) Investing Activities		19,151	(360,209)	(1,111,433)
Cash flows from Financing Activities				
Furniture and Equipment Grant		140,568	(350,881)	350,881
Finance Lease Payments		(28,264)	(53,259)	(26,877)
Loans Received		25,836	-	-
Repayment of Loans		(2,600)	32,400	(34,400)
Funds Administered on Behalf of Other Parties		121,802	13,650	(11,007)
Net cash from/(to) Financing Activities		257,342	(358,090)	278,597
Net increase/(decrease) in cash and cash equivalents		10,507	91,977	(20,484)
Cash and cash equivalents at the beginning of the year	8	412,305	412,305	432,789
Cash and cash equivalents at the end of the year	8	422,812	504,282	412,305

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College

Notes to the Financial Statements

For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

St Dominic's Catholic College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is

based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 16.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 18. Future operating lease commitments are disclosed in note 24.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

i) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as

assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments.

The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and Equipment	10-15 years
Information and Communication Technology	3-5 years
Motor Vehicles	5 years
Textbooks	3 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from international students

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

n) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

The property from which the School operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

p) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

q) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

2. Government Grants

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Government Grants - Ministry of Education	1,886,529	2,005,819	1,973,089
Teachers' Salaries Grants	5,676,290	6,300,000	5,893,333
Other Government Grants	333,387	257,711	205,962
	<u>7,896,206</u>	<u>8,563,530</u>	<u>8,072,384</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Revenue			
Donations and Bequests	342,912	305,700	312,792
Fees for Extra Curricular Activities	367,810	203,851	233,503
Trading	39,644	39,000	38,585
Fundraising and Community Grants	7,081	24,400	87,614
Other Revenue	52,724	73,789	58,348
International Student Fees	698,950	823,725	503,286
	<u>1,509,121</u>	<u>1,470,465</u>	<u>1,234,128</u>
Expense			
Extra Curricular Activities Costs	333,897	149,023	197,014
Trading	19,242	16,000	16,373
Fundraising and Community Grant Costs	11,436	5,500	20,544
Other Locally Raised Funds Expenditure	85,585	71,949	61,654
International Student - Employee Benefits - Salaries	299,857	200,000	102,051
International Student - Other Expenses	314,046	266,730	205,095
	<u>1,064,063</u>	<u>709,202</u>	<u>602,731</u>
<i>Surplus/ (Deficit) for the year Locally Raised Funds</i>	<u>445,058</u>	<u>761,263</u>	<u>631,397</u>

4. Learning Resources

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Curricular	156,109	151,976	161,919
Information and Communication Technology	258,274	245,736	242,635
Employee Benefits - Salaries	6,493,729	6,687,634	6,424,967
Staff Development	47,775	36,498	21,214
Depreciation	263,321	450,000	153,831
Other Learning Resources	70,407	60,615	59,714
	<u>7,289,615</u>	<u>7,632,459</u>	<u>7,064,280</u>

5. Administration

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Audit Fees	19,405	17,000	18,893
Board Fees and Expenses	18,355	17,275	20,278
Operating Leases	34,447	27,000	20,940
Legal Fees	-	650	-
Other Administration Expenses	180,653	187,245	112,942
Employee Benefits - Salaries	751,587	605,000	678,847
Insurance	21,356	21,000	16,198
Service Providers, Contractors and Consultancy	5,405	6,500	4,939
	<u>1,031,208</u>	<u>881,670</u>	<u>873,037</u>

6. Property

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Consultancy and Contract Services	244,124	135,000	125,376
Cyclical Maintenance	41,273	40,000	35,919
Heat, Light and Water	97,950	81,500	71,594
Repairs and Maintenance	125,739	90,000	176,580
Use of Land and Buildings	1,648,250	1,648,250	1,648,250
Employee Benefits - Salaries	134,078	126,000	121,616
Other Property Expenses	106,305	58,000	82,930
	<u>2,397,719</u>	<u>2,178,750</u>	<u>2,262,265</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Other Expense

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
Amortisation of Equitable Lease	11,500	11,500	11,500
Transport	2,744	15,600	(2,177)
	<u>14,244</u>	<u>27,100</u>	<u>9,323</u>

8. Cash and Cash Equivalents

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Bank Accounts	422,812	504,282	412,305
Cash and cash equivalents for Statement of Cash Flows	<u>422,812</u>	<u>504,282</u>	<u>412,305</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Interest Receivable	15,449	10,000	15,760
Teacher Salaries Grant Receivable	554,588	450,000	490,468
	<u>570,037</u>	<u>460,000</u>	<u>506,228</u>
Receivables from Exchange Transactions	15,449	10,000	15,760
Receivables from Non-Exchange Transactions	554,588	450,000	490,468
	<u>570,037</u>	<u>460,000</u>	<u>506,228</u>

10. Investments

The School's investment activities are classified as follows:

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	1,834,578	2,235,000	2,435,831
Total Investments	<u>1,834,578</u>	<u>2,235,000</u>	<u>2,435,831</u>

11. Property, Plant and Equipment

2024	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Furniture and Equipment	349,209	475,620	-	-	(132,537)	692,292
Information and Communication Technology	260,556	52,806	-	-	(64,841)	248,521
Motor Vehicles	16,621	31,016	-	-	(11,528)	36,109
Textbooks	18,452	19,434	-	-	(13,311)	24,575
Leased Assets	34,536	55,933	-	-	(37,840)	52,629
Library Resources	25,700	3,226	-	-	(3,264)	25,662
	<u>705,074</u>	<u>638,035</u>	<u>-</u>	<u>-</u>	<u>(263,321)</u>	<u>1,079,788</u>

The following note can be used for each class of asset that are held under a finance lease:

The net carrying value of computer equipment held under a finance lease is \$52,629 (2023: \$25,798)

The net carrying value of motor vehicles held under a finance lease is \$0 (2023: \$8,738)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024	2024	2024	2023	2023	2023
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Furniture and Equipment	1,521,552	(829,260)	692,292	1,045,933	(696,724)	349,209
Information and Communication Technology	478,201	(229,680)	248,521	425,354	(164,798)	260,556
Motor Vehicles	88,539	(52,430)	36,109	57,523	(40,902)	16,621
Textbooks	150,769	(126,194)	24,575	131,335	(112,883)	18,452
Leased Assets	199,173	(146,544)	52,629	143,240	(108,704)	34,536
Library Resources	158,399	(132,737)	25,662	153,157	(127,457)	25,700
	2,596,633	(1,516,845)	1,079,788	1,956,542	(1,251,468)	705,074

12. Equitable Leasehold Interest

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or in part by the Board, either from Government funding or from community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interest is amortised over 40 years based on the economic life of the capital works asset(s) involved. The interest may be realised on the sale of the capital works by the proprietor or the closure of the school.

The major capital works assets included in the equitable leasehold interest is The Sports Centre.

	Actual \$	Budget \$	Actual \$
Equitable Leasehold Interest - Cost	460,000	460,000	460,000
Equitable Leasehold Interest - Accumulated Amortisation	(210,500)	(210,500)	(199,000)
Total	249,500	249,500	261,000

13. Accounts Payable

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Creditors	68,760	200,000	410,981
Accruals	154,384	123,000	133,800
Employee Entitlements - Salaries	683,367	600,000	599,017
Employee Entitlements - Leave Accrual	85,341	81,000	82,264
	991,852	1,004,000	1,226,062
Payables for Exchange Transactions	991,852	1,004,000	1,226,062
	991,852	1,004,000	1,226,062

The carrying value of payables approximates their fair value.

14. Borrowings

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Loans due in one year	12,051	-	-
	<u>12,051</u>	<u>-</u>	<u>-</u>
Loans due after one year	13,785	-	-
	<u>13,785</u>	<u>-</u>	<u>-</u>

The school has borrowings at 31 December 2024 of \$25,836 (31 December 2023 \$0). This loan is from the Heartland Bank Ltd for the purpose of purchasing a school van at the end of its lease. The loan is unsecured, interest is 11.25% per annum and the loan is payable with interest in 36 equal instalments of \$861.59

15. Revenue Received in Advance

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Grants in Advance - Ministry of Education	-	-	-
International Student Fees in Advance	939,384	300,000	632,708
Other revenue in Advance	27,057	60,000	57,450
	<u>966,441</u>	<u>360,000</u>	<u>690,158</u>

16. Provision for Cyclical Maintenance

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Provision at the Start of the Year	147,293	147,293	147,293
Increase to the Provision During the Year	43,873	-	70,319
Use of the Provision During the Year	(43,873)	-	(70,319)
Other Adjustments	-	-	-
Provision at the End of the Year	<u>147,293</u>	<u>147,293</u>	<u>147,293</u>
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Non current	147,293	150,000	147,293
	<u>147,293</u>	<u>150,000</u>	<u>147,293</u>

The school has carried forward the cyclical maintenance provision of \$147,293 from 2021 due to large construction and demolition projects that render little need for a cyclical maintenance provision until the expected completion date in late 2026. Once the school's projects are complete, this provision will be added to the new cyclical maintenance provision formed from the new 10-year property plan. The \$43,873 of cyclical maintenance used in the year was for scheduled painting of buildings that are intended to remain after the construction and demolition.

17. Painting Contract Liability

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Due within one year	45,000	40,000	34,400
Due after one year	90,000	130,000	103,200
	<u>135,000</u>	<u>170,000</u>	<u>137,600</u>

In 2022, the Board signed an agreement with Scheduled Maintenance Services Ltd (the contractor) for an agreed programme of work covering an eight year period. The programme provides for an interior and exterior repaint of the Ministry owned buildings in 2023, with regular maintenance in subsequent years. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

18. Finance Lease Liability

The School has entered into a number of finance lease agreements for teacher laptops. Minimum lease payments payable:

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
No Later than One Year	29,425	35,000	13,049
Later than One Year and no Later than Five Years	24,800	30,000	25,651
Later than Five Years	11,259	10,000	-
Future Finance Charges	5,040	5,000	4,155
	<u>70,524</u>	<u>80,000</u>	<u>42,855</u>
Represented by			
Finance lease liability - Current	10,722	30,000	10,722
Finance lease liability - Non current	59,802	50,000	32,133
	<u>70,524</u>	<u>80,000</u>	<u>42,855</u>

19. Funds held in Trust

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Funds Held in Trust on Behalf of Third Parties - Current	248,152	140,000	126,350
	<u>248,152</u>	<u>140,000</u>	<u>126,350</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

20. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Roman Catholic Bishop of Auckland) is a related party of the School Board because the Proprietor appoints representatives to the School Board, giving the Proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately. If the Proprietor collects fund on behalf of the school (or vice versa), the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, Development Fund Contributions and special character contributions payable to the Proprietor. The amounts collected in total were \$790,172 (2023: \$784,536). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the proprietor are \$16,002, (2023: \$18,508).

21. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
<i>Board Members</i>		
Remuneration	5,165	5,125
<i>Leadership Team</i>		
Remuneration	2,700,258	2,676,338
Full-time equivalent members	23	23
Total key management personnel remuneration	2,705,423	2,681,463

There are 10 members of the Board excluding the Principal. The Board has held 8 full meetings of the Board in the year. The Board also has a Finance Committee (2 members - established in the last quarter of 2024). Property matters are discussed at full Board meetings. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual \$000	2023 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	220-230	180-190
Benefits and Other Emoluments	6-7	5-10

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2024 FTE Number	2023 FTE Number
100 - 110	13	7
110-120	12	13
120-130	2	2
130-140	2	2
140-150	1	1
	<u>30.00</u>	<u>25.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

22. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2024 Actual	2023 Actual
Total	\$15,000	-
Number of People	1	-

23. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2025.

24. Commitments

(a) Capital Commitments

At 31 December 2024, the Board had no capital commitments (2023:\$0)

(b) Operating Commitments

As at 31 December 2024, the Board has entered into the following contracts:

(a) Painting Contract for School Exterior Painting Programme

	2024 Actual \$	2023 Actual \$
No later than One Year	-	-
Later than One Year and No Later than Five Years	34,400	34,400
Later than Five Years	34,400	34,400
	<u>68,800</u>	<u>68,800</u>

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Cash and Cash Equivalents	422,812	504,282	412,305
Receivables	570,037	460,000	506,228
Investments - Term Deposits	1,834,578	2,235,000	2,435,831
Total financial assets measured at amortised cost	<u>2,827,427</u>	<u>3,199,282</u>	<u>3,354,364</u>

Financial liabilities measured at amortised cost

Payables	991,852	1,004,000	1,226,062
Borrowings - Loans	25,836	-	-
Finance Leases	70,524	80,000	42,855
Total financial liabilities measured at amortised cost	<u>1,088,212</u>	<u>1,084,000</u>	<u>1,268,917</u>

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

St Dominic's Catholic College
Members of the Board
For the year ended 31 December 2024

Name	Position	How Position on Board gained	Occupation	Term Expires
A Swann	Principal	Appointed January 2019	Principal	
E Auva'a	Parent Rep	Elected September 2022	Teacher	September 2025
E Andrews	Parent Rep	Elected December 2020	Shift Manager	November 2026
J Greenwood	Deputy Presiding Member Parent Rep	Elected September 2022	Residential Construction Business Owner	September 2025
J Milham	Presiding Member Proprietors Rep	Appointed June 2019	IT Consultant	September 2025
R Andrews	Staff Rep	Elected June 2016	Teacher	September 2025
A Brayne	Proprietors Rep	Appointed June 2013	Teacher	September 2025
S Kaushal	Parent Rep	Elected October 2023	Registered Financial Advisor	November 2026
P Pua	Proprietors Rep	Appointed March 2023	Operations Supervisor	September 2025
J Bunquin	Student Rep	Elected September 2023	Student	September 2024
F Pualani	Student Rep	Elected September 2024	Student	September 2025

Kiwisport Report,

For the year ended 31 December 2024

Kiwisport is a government funding initiative to promote sport for school-aged children. It provides funding to schools for Year 1-8 students and Year 9-13 students through the Ministry of Education and Sport New Zealand who funds regional sports trusts. It aims to:

- Increase the number of school-aged children participating in organised sport.
- Increase the availability and accessibility of sport opportunities for all school-aged children.
- Support children to develop skills that enable them to participate confidently in sport.

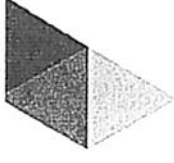
In 2024 the college received \$18,022 KiwiSport funding from the Ministry of Education.

Kiwisport funding is crucial for our sports programme, allowing our sports coordinators to offer a range of activities and promote active participation. It also helps us develop sports leaders within the college.

At Saint Dominic's Catholic College, we used this funding to encourage more student involvement in sport, organising lunchtime sessions each term, some with outside organisations. Sport Waitakere provided opportunities for our neighbouring colleges (Waitakere, Liston, and SDCC) to take part in activities like Zumba, badminton, and golf. Our students enjoyed trying different sports and building friendships through these activities.

Youthtown also ran a health and wellbeing programme in term 3, where a group of students participated in weekly lunchtime sessions. This helped them gain confidence and make new friends. We look forward to working with Youthtown again on future programmes.

The funding has also allowed us to collaborate with the local community, through Sport Waitakere, to provide leadership workshops and connect with other schools and sports clubs. This support has helped our coordinator focus on achieving the college's goals and work with the West Coordinators in their termly meetings.



S

School Name:	St Dominic's Catholic College	School Number:	47
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Strategic Aim:	<p>Teaching and learning, to promote a culture of excellence.</p> <p>A focus on achievement which challenges each student to reach her potential and succeed as a lifelong learner.</p> <p>At St Dominic's we strive towards academic excellence. We are one of the top achieving schools in West Auckland across a variety of measures and our students continue to perform very well in the National Certificate of Educational Achievement, NCEA.</p>		
Annual Aim:	<p>All achievement levels are sustained or raised.</p> <p>Māori and Pasifika achievement is at or above National results</p>		
Target:	<p>2024 Year 12 & 13 NCEA Targets:</p> <p>Level 2 (year 12)</p> <ul style="list-style-type: none"> • 80% pass rate • 70% Merit/Excellence Endorsement <p>Level 3 (year 13)</p> <ul style="list-style-type: none"> • 80% Pass Rate • 60% Merit/Excellence endorsement 		

**Baseline Data:
2022 & 2023
Achievement
Results**

End of 2022 and 2023 Achievement Results

OVERALL	Year 12 Level 2		Year 13 Level 3
	2022	2023	
NATIONAL Average		72.2%	66.2%
ST DOMS Achieved (%)	85.1%	89.9%	79.6%
Target 80% (+/-)	+5.1%	+9.9%	-0.4%
Merit (%)	28.9%	34.4%	20%
Excellence (%)	24.7%	12.2%	23.5%
Merit + Exc (%)	53.6%	46.6%	43.5%
Target 70% L2 60%L3 (+/-)	-26.4%		-5.3%
2023 University Entrance			61.7%
2023 National UE			47.2%

2024 Achievement Results

2024 v 2022 and 2023 Achievement Results

OVERALL	Year 12 Level 2			Year 13 Level 3		
	2022	2023	2024	2022	2023	2024
	NATIONAL Average	74.9%	72.2%	73%	68.2%	67.7%
ST DOMS Achieved (%)	86%	90.9%	91%	80.4%	82.5%	96%
Target 80% (+/-)	+5.1%	+10.9%	+11%	-1.5%	-0.4%	+16%
Merit (%)	28.9%	34.4%	41.8%	22.6%	20%	23.3%
Excellence (%)	24.7%	12.2%	22.4%	32.1%	23.5%	17.4%
Merit + Exc (%)	53.6%	46.6%	64.2	54.7%	43.5%	40.7%
Target 70% L2 60%L3 (+/-)	-16.4%	-23.4%	-5.8%	-5.3%	-16.5%	-19.3%
	University Entrance			National UE		
	61.7%			50.3%		
	49.7%			no target specified		

Highlights

91% of Year 12 students enrolled all year achieved NCEA Level 2
 96% of year 13 students enrolled all year achieved NCEA Level 3
 89% of Year 13 students enrolled all year achieved UE
 100 % of School Leavers (Years 12&13) achieved at least Level 2

Additional insights

Year 12 & 13 Leavers - Qualifications

- All School Leavers achieved at least Level 2
- All Year 13 students on the Level 3 pathway, achieved Level 3

2023 Results for Priority Learners

Māori students - Achievement			
	Level 2	Level 3	UE
2022	81.8% 12 students	75% 8 students	62.5%
2023	92.3% 14 students	88.9% 10 students	77.8%
2024	85.7% 14 students	100% 12 Students	91.7%
National Māori Girls 2024	65.4%	59%	31.9
Few Socioeconomic Barriers	80.1%	75.2%	55.2%

Pasifika students - Achievement			
	Level 2	Level 3	UE
2022	74.4% 32 students	60.6% 31students	48.5%
2023	75% 27 students	55.9% 31 students	29.4%
2024	72.7% 29 Students	96.2% 23 students	88.5%
National Girls	65.8%	64.6%	32.2%
Few Socioeconomic Barriers	74.7%	69.7%	45.2%

<p style="text-align: center;">NCEA Targets 2025</p> <ul style="list-style-type: none"> • Level 2 & 3: 80% NCEA pass rate in each year level • Level 2 & 3: 60% Merit/Excellence Endorsement • University Entrance: 80% 	
<p>Planning for 2025</p> <p><i>Actions -What will we do?</i></p>	
<p>For Students</p>	<p>For Staff</p>
<ul style="list-style-type: none"> • All students continued to have the option to do only 5 subjects at Level 3. This is actively encouraged, and gives students an option line of a study class. • Early identification and targeted support for students at risk of not achieving in Year 13 • Students at risk linked to a senior member of staff for academic tracking. • Continued focused monitoring of student attendance/punctuality • Focussed monitoring of credits (50 required before granted study leave) • Continue to nurture the relationships with Māori and Pasifika families to provide further support • Further develop our mentoring programme where possible • Additional assessment opportunities (Lifeboats) 	<p>Allow for:</p> <ul style="list-style-type: none"> • Pastoral Leadership team to meet twice termly • Time to meet with Māori and Pasifika families to provide further support (whānau hui and fono) <p>Continue with PLD:</p> <ul style="list-style-type: none"> • Relationship Based Learning (RBL) • Literacy • Numeracy • Differentiation

St Dominic's Catholic College: Giving Effect to Te Tiriti o Waitangi

Mission Statement *In the Catholic Dominican tradition, we create confident, resilient and connected young women who contribute positively to society.*

OVERVIEW

St Dominic's Catholic College is committed to honouring the principles of *Te Tiriti o Waitangi* — *Partnership, Protection, and Participation* — through our special character, curriculum, cultural relationships, and strategic operations. Grounded in our Catholic Dominican values and guided by *Veritas in Action*, our approach is holistic and embedded across all dimensions of school life: **Our Faith (Taha Wairua), Our People (Taha Whānau), Our Learning (Ako), and Our Place (Whakahaere).**

We align with the **National Education and Learning Priorities (NELP)** and demonstrate our commitment through strategic actions and monitoring, ensuring equitable and excellent outcomes for Māori ākonga and whānau.

1. PARTNERSHIP: Working Together with Māori

- **Leadership and Governance:** College Board members and senior leadership actively engage in ongoing professional development around Te Tiriti. Kāhui Ako collaboration includes initiatives with local iwi and shared PLD across schools.
- **Community and Whānau Engagement:** Regular *Whānau Hui*, Māori and Pasifika family groups, and feedback channels (e.g. student voice, surveys) are central to strategic planning and pastoral care.
- **Bicultural Focus at Events:** All school-wide events, Masses, and special character occasions include karakia, waiata, and acknowledgement of Te Ao Māori. Communication, signage, and messaging are consistently bilingual.
- **Alumni and Parish Networks:** Strengthened ties with past students and local organisations ensure long-term connectedness and mutual learning.

2. PARTICIPATION: Māori Involvement and Inclusion

- **Curriculum Integration:**
 - Te Ao Māori and Waiuatanga Māori are integrated into Religious Education and other subjects.
 - Ongoing curriculum review ensures Māori worldviews and tikanga are acknowledged across learning areas.
- **Student Leadership and Voice:**
 - Māori students are visible and active in leadership roles, including school council, cultural groups, and peer mentoring.
 - Māori student achievement is tracked and reviewed through ILPs, traffic light data systems, and mentoring.
- **Kapa Haka and Cultural Identity:**
 - A strengthened Kapa Haka programme promotes pride in cultural identity.

- Māori Language Week, Matariki celebrations, and Māori Performing Arts are important celebrations on the school calendar.

3. PROTECTION: Upholding Māori Culture, Identity and Wellbeing

- **Te Reo Māori and Tikanga Māori:**
 - Te Reo Māori is offered through to senior level and embedded in classroom routines, staff meetings, and visual communication.
 - Staff receive ongoing PLD to build confidence in using Te Reo and implementing culturally responsive practices.
- **Te Whare Tapa Whā:**
 - Our wellbeing model is grounded in Te Whare Tapa Whā, informing pastoral care, wellbeing support, and transition processes for ākonga.
- **Safe, Inclusive Spaces:**
 - College-wide implementation of restorative practice and RBL (Relationship-Based Learning) supports positive relationships and inclusivity.
 - A bi-cultural approach to all strategic planning ensures racism, bullying, and discrimination are actively addressed.

4. STRATEGIC AND OPERATIONAL ALIGNMENT

Our strategic planning and annual action plans are explicitly aligned with *Te Tiriti o Waitangi*. Key initiatives include:

- 1.1: Embedding Tikanga Māori and Te Ao Māori across all college functions.
- 2.1, 3.1, 4.1: Ensuring resources, facilities, and learning spaces reflect Māori culture and bicultural heritage.
- 3.3: Targeting PLD and pedagogical change to develop culturally responsive teaching practice.
- 3.5 & 3.7: Monitoring Māori student progress in Years 7–10 and ensuring resourcing for learning support.
- 4.6 & 4.7: Honouring the founding Dominican legacy by integrating cultural history into facility development and promoting life-saving skills through water safety — critical for all ākonga including Māori.

IMPACT MONITORING AND EVALUATION

- **Achievement Monitoring:** Māori ākonga achievement is analysed via KAMAR, NCEA results, traffic light systems, and internal data reports.
- **Professional Development:** All staff engage in Te Tiriti-focused learning, with evidence of growing teacher confidence in integrating Māori perspectives.
- **Student Wellbeing:** Evaluations of pastoral support, mental health, and transitions demonstrate a commitment to culturally safe and affirming spaces.

CONCLUSION

St Dominic's Catholic College demonstrates an enduring commitment to *Te Tiriti o Waitangi* by embedding its principles into our Catholic mission, strategic plans, teaching practice, and student support systems. This holistic and faith-based approach ensures Māori learners are empowered, connected, and celebrated as taonga within our college community.